

Profile ID

Safeguarding Children - Level 2

CSTF, Safeguarding Children - Level 2

Total Score: 11, Passing Grade: 9, Version: 4

1. What makes an effective advocate for a child or young person at risk of maltreatment? (Select THREE of the following options) (Score: 1)

- They listen to what the child is saying
- If appropriate they see the child on their own
- They always act in the child's best interest
- They believe everything that the parents tell them

2. What are the potential child vulnerability factors that may lead to child maltreatment? (Select FOUR of the following options) (Score: 1)

- Being aged under one
- Having a disability
- Being a looked after child
- Communication difficulties
- Being an only child

3. Your roles and responsibilities in relation to safeguarding children are: (Select FOUR of the following options) (Score: 1)

- recognising and responding to signs and indicators of potential abuse
- knowing whom to contact if you have a safeguarding concern
- reporting concerns in a timely manner
- sharing information appropriately
- investigating when a child has disclosed they are being abused

4. Where would you find information about how to make a referral to Children's Social Care/MASH? (Select THREE of the following options) (Score: 1)

- In the Safeguarding Children's Policy
- Your local safeguarding children board website (LSCB)
- On the Trust Intranet
- The NHS Jobs website

5. Appropriate safeguarding documentation should: (Select ALL that apply) (Score: 1)

- contain basic details of child and carer
- accurately describe all concerns
- give reasons for decisions taken
- record any actions taken
- document the outcome

6. When is it right to break the confidentiality of a patient? (Select ONE of the following options) (Score: 1)

- Never
- When you have information that indicates that a child may be harmed
- When their case may be of interest to a colleague
- When you are a friend of the patient's wife

7. How does "Working Together" define safeguarding Children? (Select FOUR of the following options) (Score: 1)

- protecting children from maltreatment
- preventing impairment of children's health or development
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- taking action to enable all children to have the best outcomes
- giving children what they want

8. What are possible signs and symptoms that FGM has been undertaken? (Select ALL that apply) (Score: 1)

- Difficulty walking, sitting or standing
- Longer or more frequent trips to the toilet
- Absence from school with menstrual or bladder problems
- Change in behaviour
- Depression, anxiety
- Reluctant to undergo medical examinations

9. When at work, what actions should you take if you are concerned that a child is possibly being radicalised? (Select ONE of the following options) (Score: 1)

- Complete an Incident Report
- Report your concern to Human Resources
- Report your concern to the Police
- Report your concern to Safeguarding Children or Prevent Lead

10. What would you do if you suspected child sexual exploitation? (Select THREE of the following options) (Score: 1)

Talk to your line manager and/or a safeguarding lead in your organisation

Refer to social care/MASH

Identify which other health/social care professionals are involved with the child/family

Tell the young person not to leave their home

11. What of the following could be examples of child maltreatment? (Select THREE of the following options) (Score: 1)

A parent/carer leaving a toddler at home alone

Overfeeding a child so they cannot undertake day to day activities

Forgetting to take a child to a routine GP appointment

Hitting a child with a belt